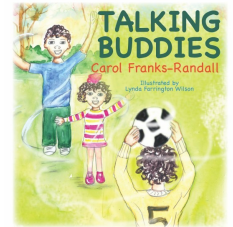
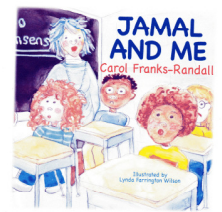
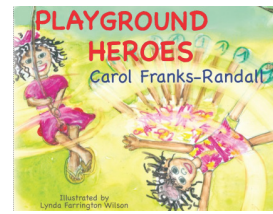


Author Visit School Information Sheet – Please fill in as much as you can! This form will help get us started!

<https://carolfranksrandall.com>



Name and address of the school:

1. Proposed dates:
  
2. How large will the groups be? Individual classes or grade level meetings?
  - a. Kindergarten # students # sections
  - b. 1st grade # students # sections
  - c. 2nd grade # students # sections
  - d. 3rd grade # students # sections
  - e. 4th grade # students # sections
  - f. 5th grade # students # sections
  
3. Where will the readings take place? (auditorium, classrooms, school library, other)
  
4. Will the children have read *Jamal and Me*, *Playground Heroes*, or *Talking Buddies* in advance?
  
5. Is there an opportunity to sell books to students? I could provide an order form in advance if that would be helpful, or the school could order books. If this is not possible, that's OK too.
  
6. Is there time for book signing?
  
7. Can children be photographed with no faces showing for use on my website?
  
8. Can I interview a few children and get quotes for my website?

9. Will there be time for follow-up activities with students?
- Kindergarten – coloring sheets (can school make copies?)
  - First and second grade – writing/drawing prompts (can school make copies?)
  - Third grade – more sophisticated writing prompt (can school make copies?)
  - Fourth grade – design a poster encouraging others to read *Jamal and Me* (Use 11x17 paper, which I will provide) or ask the students to write a quote about the book (“I liked *Talking Buddies* because....”)
  - Fifth grade – work in pairs – write down the most important thing you learned or were reminded of when listening to *Jamal and Me*, *Playground Heroes* or *Talking Buddies*. I will provide index cards. Share orally with the group – microphone may be needed. Another follow up activity would be for students to prepare questions in advance to ask me – they could be videoed for future use. **Another possibility would be to provide scripts, assign characters, narrators and a chorus and act out the book. This would work best with an individual class and not a grade level.**
10. If the children complete any of the follow up worksheets, can I put them on my website?

Other thoughts or considerations:

**Person completing this form:**

**Job title:**

**Date:**

Email address:

**Please return to Carol Franks-Randall via email at [cfrandal@gmail.com](mailto:cfrandal@gmail.com)**

**Thank you for completing this form. I am really looking forward to my visit!**